

St. Mark Evangelical Lutheran Church and School

Wisconsin Evangelical Lutheran Synod



Music Curriculum Guide

Music Philosophy

Music is included in the curriculum at St Mark so students gain an appreciation of praising God through music.

Psalm 92:1 “It is good to praise the Lord and make music to your name, O Most High”

Music education improves learning in other subjects. It develops aesthetic awareness and sensitivity. It provides a life skill and source of enjoyment which enhances the quality of life from early childhood through adulthood. It provides a means for creativity and self-expression. It gives a sense of cultural history and church heritage. Through music class, students learn the necessary skills to participate in worship and are given opportunities to do so.

Assessment

Each grade has specified grade level objectives designed to promote the students’ academic growth and achievement. Teachers will assess the students as they master these objectives through various formative and summative assessments. Assessments include daily work, quizzes, tests, daily assignments, classroom discussion, group singing, participation in concerts and church singing, class rhythm work and music performance. These assessments assure that each student is learning the objectives outlined in this curriculum guide.

Exit Goals for Graduation

By the end of 8th grade students will be able to...

1. Recognize the notes on the grand staff.
2. Distinguish the time value of notes and rests.
3. Correctly place notes in measures for various time signatures.
4. Understand common Italian musical terms.
5. Sight-sing treble clef melodies.
6. Label altered syllables in the solfege system.

7. Recognize musical intervals.
8. Appreciate music from different eras of music.
9. Recognize the composition of major musical works.
10. Understand the Lutheran liturgies and seasons of the church year.
11. Sing in a choral setting, both unison and in harmony.
12. Use music as a means to glorify God.

Preschool Objectives

Knowledge Objectives:

1. Students will experience developmentally appropriate music activities that involve the whole child's desire for language and communication, the body's need for movement, the brain's attention to patterns, the voice's response to sounds, and the eye-hand coordination associated with playing musical instruments.
2. Students will strengthen skills in spoken language, phonological processing, and comprehension as they sing, listen to, and read lyrics in print and rebus format.
3. Students will internalize academic, social and Biblical content through the melodic and rhythmic patterns music offers.
4. Students will recognize that people learn in a variety of different ways with music offering a successful tool for auditory learners.

Attitude/Belief Objectives:

1. Students will value music as a means to worship God, as well as to offer him prayer, praise, and thanks.
2. Students will appreciate that music serves as an avenue through which songs, rhymes, and dances can be passed down from one generation to another.
3. Students will understand that music is a creative experience which involves expression of feelings and is useful means for expressing themselves and an appropriate way to release their emotions.
4. Students will recognize music as an interactive activity to be explored and enjoyed with their families, friends, communities and world.

Skill/Behavior Objectives:

1. Students will understand that music is often a social and spatial activity and will demonstrate appropriate self-control of their voice and body.
2. Students will discover the rhythmic qualities of music and demonstrate their developing abilities through a variety of simple instruments, props and body movements.
3. Students will strengthen fine and gross motor skills and coordination necessary in physical development as well as benefiting their development across the academic curricula.
4. Students will sharpen listening skills essential in social growth and academic achievement.
5. Students will develop essential social and emotional skills necessary in school readiness, including their ability to self-regulate and relate to others.
6. Students will experience activities that encourage freedom within a fun and safe environment and serve to spark their creativity and inspiration.
7. Students will build confidence and self-esteem as they participate in performances with and for others in concerts, church services and other small group opportunities.

Kindergarten Objectives

Knowledge Objectives

1. The learner will know that the voice can produce several types of speaking sounds as well as singing sounds.
2. The learner will know that musical sounds may be soft or loud.
3. The learner will know that music consists of sound or silence, and that duration may be long or short. (rhythm)
4. The learner will know that music moves to a steady beat.
5. The learner will know that music can be fast or slow and the music can get faster or slower. (tempo)
6. The learner will be able to tell whether two musical selections are the same or different.
7. The learner will know that musical sounds may be high or low and make comparisons between sounds.
8. The learner will know that two rhythm patterns may be either the same or different.
9. The learner will know that different instruments have different timbres such as jungle (ring), bang (boom), tap (click-clack), and shake (rattle, swish)
10. The learner will know that worshipping God involves hearing God's word, praying to God, and singing to God.

Skill Objectives

1. The learner will be able to use his or her voice to produce several types of speaking sounds. (Whispering, singing, speaking, and shouting)
2. The child will produce sounds that are either soft or loud and distinguish between them.
3. The child will use clapping patterns to make long and short rhythms.
4. The child will use clapping, tapping or an instrument to keep a steady beat while singing or talking.
5. The child will produce music that has either a fast or slow motion and then make it faster or slower.

6. The child will create music or sounds that are the same and different.
7. The child will be able to create musical sounds that are higher or lower when compared to a given sound.
8. The child will produce rhythm patterns that are either the same or different. (using clapping or any body movements and instruments)
9. The child will use a variety of instruments to make different sounds and compare the differences in the sounds they make.
10. The child will sing God's praises daily.

Attitude Objectives

1. The child will develop an appreciation of many different forms of music.
2. The child will understand that worshipping God can be done through song.

1st-2nd Grade Objectives

Knowledge Objectives:

1. The children will learn that music has beats, that the beats are arranged in groups of two, three, or four, also that each group is called a measure.
2. The children will recognize and read music having half notes, quarter notes, and eighth notes, as well as rests.
3. The children will be able to distinguish between rhythmic patterns that are the same and different.
4. The children will be able to identify melodic movements of: moving up, moving down, and staying the same.
5. The children will be able to distinguish between even and uneven rhythm patterns.
6. The children will recognize the tonal relationship between the so-la-mi syllables and will be able to read and use those symbols.
7. The children will recognize that melodies have phrases, which can be either the same or different.
8. The children will be able to identify the four families of instruments and instrumental color through both auditory and visual clues.
9. The children will recognize that music can be fast or slow and that music can become faster or slower.
10. The children will recognize that music can be loud or soft and that music can become louder or softer.
11. The children will learn that the church year is a celebration of the events of Jesus' life and will learn many songs to use for worship.

Skill Objectives:

1. The children will recognize a measure of music on their papers and be able to count how many beats are in that measure.
2. The children will play games with flash cards to be able to tell what type of note is on their card.
3. The children will use the rhythm instruments to listen to a pattern that the teacher does and then to repeat it on their instrument.
4. When we learn our hymns the children will hear how the melody moves up or down and also how the phrases of the music vary or are the same.
5. The children will be able to hear and see how the music changes by reading and singing using the Kodaly charts.
6. The children will use posters and some instruments to learn the instrument families.
7. They will practice singing a song with both fast and slow tempos and also sing it with loud and soft dynamics.
8. The children will learn why the hymns are grouped in certain categories in our hymnal and how they follow our church year.

Attitude Objectives:

1. The children will appreciate the fact that learning, singing, and playing music are wonderful ways to praise God.
2. The children will see that using music is a gift from God.
3. The children will appreciate the beauty and value of our hymns and worship services.

3rd-4th Grade Objectives

Knowledge Objectives

The student will...

1. Recognize, read and perform music having the following note values; the half note and half rest, the quarter note and quarter rest, the eighth note and eighth rest, and the sixteenth note and the sixteenth rest.
2. Recognize, read and perform music having dotted notes. The student will be able to interpret time signature.
3. Improve his or her ability to sing, with respect to their posture and breathing.
4. Recognize that music can be loud or moderately loud, soft or moderately soft, and that it can gradually become louder or softer.
5. Know and be able to apply some Italian terms and symbols that relate to dynamics.

6. Know that there are many tempos at which music can be performed.
7. Know and be able to apply some Italian terms that relate to tempo.
8. Gain competence in reading and playing songs orchestrated for the recorder.

Skill Objectives:

The student will...

1. Be able to play and sing music that has different note value and beats.
2. Observe and interpret songs with different time signatures
3. Sit correctly when singing or playing their recorders.
4. Perform music with the correct dynamics.
5. Follow the correct tempo of the music that is played.
6. Correctly play the notes on their recorders.

Attitude Objectives:

The student will...

1. Recognize music and the ability to make music as gifts from God.
2. Become familiar with many types of music.
3. Sing independently and with others to the best of their abilities.
4. Play recorders with ease and enjoyment.

5th-6th Grade Objectives

Knowledge Objectives

1. Students will learn individual orchestral instruments.
2. Students will learn dictionary of Music terms I.
3. Students will learn repeated signs
4. Students will learn two & three part vocal settings.
5. Students will learn the composers Bach, Pachelbel, Mozart, Chopin
6. Students will learn the background of songs/hymns such as:
 - a. Song of Simeon
 - b. Thank the Lord
 - c. Oh, taste and see
 - d. Let My Prayer Rise before you
 - e. Song of Mary
 - f. Luther's Catechism Hymns
 - g. The Common Service
 - h. Service of the Word and Sacrament
 - i. Evening Prayer

Attitude/Beliefs Objectives

1. Students will recognize music and the ability to make music as gifts from God.
2. Students will use music to God's glory and in his service.
3. Students will understand use music in worship.
4. Students will know and value the heritage of Lutheran church music.
5. Students will sing independently and with others, to the best of their abilities.
6. Students will read music notation and use music vocabulary.
7. Students will listen to music with understanding.
8. Students will express musical ideas by playing common classroom instruments by moving music, and by creating music.
9. Students will understand basic concepts of pitch, rhythm, harmony, form, dynamics, tempo, and timbre.
10. Students will become familiar with many types of music.

Skill/Behavioral Objectives

1. Students will learn different syllables: do-re-mi-fa-so-la-ti-do, fi
2. Students will singing with enunciation.
3. Students will learn major scales.
4. Students will learn octaves.
5. Students will learn resonant tone production.
6. Students will learn additional note & rest values.
7. Students will learn ties and triplets.

7th-8th Grade Objectives

Knowledge Objectives

Students will...

1. Recognize treble and bass clef signs
2. Names of lines and spaces on the staff
3. Determine the key of a piece of music by using the key signature
4. Explain the placement of *fi*, *si*, and *te* in a musical setting
5. Define musical terms and their importance to written music
6. Read time signatures and their meaning
7. List the musical eras in order and characteristics of the era
8. List different genres of music
9. List the seasons of the church year in order
10. Explain different types of church symbols and their meanings

Skill Objectives

Students will...

1. Read pitches of the major scale notated on the five-line staff using the sol-fa syllables
2. Identify *do* on the staff through an analysis of the key signature
3. Accurately sing the sol-fa syllables to a short song
4. Use their whole body to sing with correct posture and breathing control
5. Sing the pitches *fi, si, te*
6. Determine major and minor scales by listening
7. Sing a piece of music in two or more parts
8. Perform various types of music for an audience
9. Research a musical composer and create a project
10. Identify the genre of music by listening
11. Explain the use of the church year for worship
12. Sing songs of the liturgy and explain their importance to worship

Attitude Objectives

1. Music is a gift from God and is used to praise God in many different ways!
2. Music can be in many different forms. I don't have to enjoy listening to every type of music to appreciate the musician's skill.
3. I can praise God through music at my church!

Resources:

Sing and Make Music Level 5 A and B

Lutheran Worship Hymnal

Various music genres and composer resources