St. Mark Evangelical Lutheran Church and School

Wisconsin Evangelical Lutheran Synod



Spanish Curriculum Guide

Philosophy of Spanish

Spanish is included in the curriculum at St. Mark to give students an introduction in a foreign language. Through this foreign language class, students will learn how to learn another language and practice various forms of communication in a foreign language. Since we live a world with a variety of cultures and a variety of languages, it is important for students to be introduced to foreign language. Christ's command in the Great Commission includes people of all languages, and in order to reach them with the gospel, foreign language study is important.

Assessment

Students will be assessed in a variety of ways to prove they are meeting the required objectives. Summative assessments such as vocabulary quizzes and chapter review tests will be given. These tests and quizzes follow the grade level objectives. Other various formative assessments will also be given to measure student learning. These include classroom observation, communication with peers, and writing/listening activities throughout a unit.

Exit Goals for Graduation

By the end of 8th grade, students will have a good introduction in a foreign language, and they will be ready for further foreign language instruction in High School. These goals will be accomplished:

- > Students will have an understanding of how to learn a foreign language
- > Students will have an understanding of introductory Spanish Vocabulary
- > Students will be able to construct simple sentences in Spanish
- > Students will be able to have basic Spanish conversations
- > Students will know how to conjugate basic Spanish verbs
- > Students will understand basic Spanish grammar rules

7th-8th Grade Spanish Objectives

- 1. Greet and introduce themselves to others
- 2. Ask how others are
- 3. Provide others with the correct numbers of or for things
- 4. Talk about classroom people and objects
- 5. Ask for and provide others the date or day of the week
- 6. Talk about the weather
- 7. Explain the difference between tu and usted
- 8. Discuss that nouns in Spanish are masculine and feminine
- 9. Discuss rules of punctuation and accent marks.
- 10. Learn Spanish vocabulary
- 11. Read and interpret Spanish sentences
- 12. Talk about preferences in leisure activities
- 13. Learn new vocabulary through the recognition of cognates
- 14. Compare Spanish and English infinitives
- 15. Compare construction of negatives between English and Spanish
- 16. Talk about personality traits and favorite activities
- 17. Learn the placement of adjectives in Spanish sentences
- 18. Understand the use of definite and indefinite articles
- 19. Talk about homework, classes and schedules at school
- 20. Talk about preferences in school subjects and activities
- 21. Listen to and read information on school subjects
- 22. Understand the use of subject pronouns
- 23. Learn the present tense of –ar verbs
- 24. Talk about personal and classroom items
- 25. Talk about the locations and spatial relationships of people and objects
- 26. Read a journalistic article about UNICEF in Spanish
- 27. Learn about the irregular verb estar
- 28. Understand number agreement with nouns and articles
- 29. Talk about preferences concerning foods and beverages
- 30. Listen to and understand information on food items
- 31. Read a restaurant menu
- 32. Learn the present tense of -er and -ir verbs